



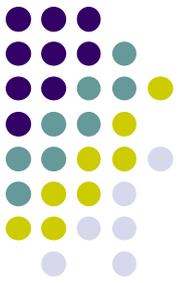
Things that happen when we read

Motivational slides to promote the exchange of ideas:

Through narration, one tells himself/herself and looks at the world. For this reason, the ability to narrate and the contact with narratives, both oral and written, makes the mind more "useful" to life and more ready to understand various perspectives in the polyhedron of reality.

Alberto Delpero elementary school teacher

We create the "possibility of presence"



Ernesto de Martino said that the feeling of presence is "being like a person who has a meaning in a meaningful context", when we are with children we must be able to experience this feeling of presence and offer them the same possibility.

(da Asinitas)



We create a space

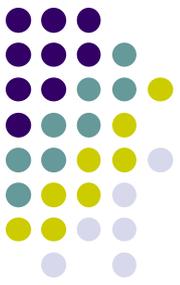
Understanding ... is being able to ... Understanding is to have space to contain, to be wide and deep enough to make fit what needs to fit.

A book does this. It makes us understand, it expands us to fit in something that was not there before: the knowledge of its subject.

(Vereni)

«... the book is an object that defines a piece of space. To go through this space, it is necessary to browse through the pages from the first to the last ... To enter this space, the cover must be opened, which is like a door that allows us to cross the book. »

(Munari)



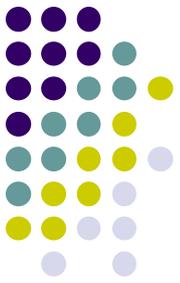
We prepare for the unexpected

Alice laughed. ‘There’s no use trying,’ she said: ‘one can’t believe impossible things.’

‘I dare say you haven’t had much practice,’ said the Queen. ‘When I was your age, I always did it for half-an-hour a day. Why, sometimes I’ve believed as many as six impossible things before breakfast.’

(Through the Looking-Glass by L. Carroll)

A book is nice when...



- When it excites me
- When it makes me think, it raises questions or offers answers
- When it is well written
- When it is well illustrated
- When I recognize something of mine
- When it shows me something new
- When it offers multiple layers of reading
- Etc etc (propose brainstorming)

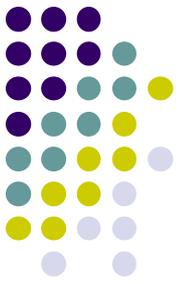


Why the picture book

A picture book is elaborated as a system: an intelligent structure where words, images and everything that is part of it, organically enter into the compositional process. (G.Zoboli)

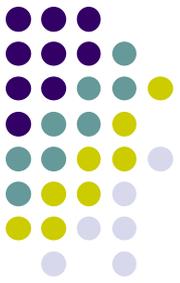
- A picture, as a system indeed, avails of multiple languages and adapts perfectly to the child's way of global knowledge
- The child decodes certain details before an adult does because children are great observers and participate in reading with full dedication.

The relationship that we create with children



- When we read a picture book to children we live an experience where the adult does not dominate the child but supports him/her and learns from his/her point of view in an equal exchange that is in itself very intercultural
- We share a relationship where through consciously offering a variety of codes and non-stereotyped images, we train children and ourselves to open their minds to the diversity and complexity of reality

When we narrate really important things do happen.



I learned one thing from life:
the world can only be saved by a man or a woman who puts a seed
in the ground or a story in someone's head or a book in
someone's hands. “

Julia Alvarez, Cafecito, Salani, 2003